Module Profile

Module title	Includes Version Number
Module code (assigned by Banner)	
Module Lead	
Module Lead profile url	
Other staff associated with module	
External Examiner:	
Faculty	
Academic unit	

Credit Points	ECTS		CATS	
Level (4, 5, 6, 7 or 8 in the FHEQ)				
Will the module be offered to students from different levels? (e.g. Level 3 UG module offered to postgraduate students, Level 6 PC module offered to PGR students etc)	Yes No			
Will any other institution be providing teaching on this module?	Yes No			
If Yes – Name Institution				

Availability		
Location:	**Taught:**	**CRN Code:**

Hours	
Teaching Hours:	
(Add teaching hour Type – please select from list here)	
Total Teaching Hours:	
Independent Study Hours:	
(Add Independent Study Hour Type – please select from list here)	
Total Independent Study Hours:	
Scheduled Hours:	
(Add schedule Hour Type – please select from list here)	
Total Placement Hours:	
Total Hours	

Pre-requisite and/or co-requisite modules	Pre-requisite	Co-requisite	None
Programmes in which the module is core	Programme code(s)	Part (year)	
Programmes in which the module is compulsory	Programme code(s)	Part (year)	
Programmes in which the module is optional	Programme code(s)	Part (year)	
Subject specific elective	YES	NO	
Free elective (delete as appropriate)	YES	NO	
Capped number of places restriction	NO	YES	Maximum number

Module Overview

Description

Aims and Learning Outcomes

Description

Summary of Syllabus Content

Description

Summary of Teaching and Learning Methods

Description

Summary of Assessment and Feedback Methods

Include details of the proportion and weighting of coursework as well as the number, type and duration of examination(s). You must specify which element will be taken as the final assessment.

Formative Assessment Method *Include duration of exams, whether the assessment is formative or summative and whether there are any elements that must be passed for successful completion of the module.*	% contribution to final mark	Learning Outcomes	Final assessment (√)	Feedback Method
Summative Assessment Method *Include duration of exams, whether the assessment is formative or summative and whether there are any elements that must be passed for successful completion of the module.*	% contribution to final mark		Final assessment (√)	
Summative Referral Method *Include duration of exams, whether the assessment is formative or summative and whether there are any elements that must be passed for successful completion of the module.*	% contribution to final mark		Final assessment (√)	
Summative Repeat Method *Include duration of exams, whether the assessment is formative or summative and whether there are any elements that must be passed for successful completion of the module.*	% contribution to final mark		Final assessment (√)	

Method of repeat year: indicate whether a module can be repeated externally, or if it is only possible to repeat internally by deleting those not applicable	Repeat year externally Repeat year internally

Special Features of Module

For features such as field trips, information should be included as to how students with special needs will be enabled to benefit from this or an equivalent experience.

Description

Resources

For resources which are required or considered useful for the module: key texts, text books, data books, software, web sites, other sources of related information.

Description and/or list, with URL, library reference, etc

Cost Implications

Please detail any cost implications associated with the module (including key texts, journals, field trips, visits, teaching)

Cost Type	Cost Description

Health and Safety

List any identifiable risks associated with the module.
If applicable a Risk Assessment should be completed.